

VICTORIAN GLOBAL LEARNING AWARDS SELECTION CRITERIA –

GLOBAL CITIZENSHIP AWARD CATEGORY

One international student from Year 11 and one from Year 12 will receive this award which recognises:

- outstanding commitment to fostering integration between local and international students
- high level intercultural competency and understanding of global issues in internationalisation events such as student forums.

Global citizenship award selection criteria

1. Demonstrated participation in and contribution to events, forums and activities
2. Demonstrated high level of intercultural competency and understanding of global issues
3. Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools.

Judging panel members are asked to consider the following in relation to the selection criteria:

Demonstrated participation

Consider

- the events and forums the student has participated in
- the extent, nature and quality of the student's participation in the events and forums
- what the student gained from taking part in the events and forums.

Demonstrated understanding

Consider

- home country issues identified by the student as ones which have implications for their country's relationship with Australia
- the depth of the student's understanding of global issues and the breadth of their cultural knowledge
- the depth of student's understanding of the importance of encouraging intercultural exchanges between international and local students in school and in the broader community
- the challenges faced by the student when mixing with students and people from different cultural backgrounds and how the student has overcome and grown through facing these challenges.

Ability to be an ambassador for Victorian schools

Consider

- the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness
- the nature of issues the student and fellow international students face on a day-to-day basis at school
- what the student has done to help international students have a positive life and study experience
- initiatives the student believes the school and community could take to help international students have a positive life and study experience.